**10/10 – 10/13**

**7th Grade Health**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Objectives:  The student will be able to | Activities | Assessment | State Standards |
| 10/10 | Students will be able to complete their review at 80% or higher as a class | Students will play a review game before completing a blooket as a class in preparation for their test | Success on review | 10.1.9.A  10.1.9.D  10.2.9.D |
| 10/12 | Students will be able to stay on task with one or fewer ques to redirect their attention/behavior | Students will complete their chapter test | Chapter test | 10.1.9. A  10.1.9.D  10.2.9.D |

**9th Grade Health**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Objectives: The students will be able to | Activities | Assessment | State Standards |
| 10/10 | Students will be able to identify at least 3 ways to boost their self-esteem | Students will begin class by watching a video on self-esteem before reading the lesson as a class and completing an open book quiz | Open-book self esteem quiz | **10.1.9.A**  **10.1.9.C** |
| 10/12 | Students will be able to stay on task with one or fewer ques to redirect their attention/behavior | Students will complete their bell ringer before reading through Chapter 2, lesson 2 as a class | Bell ringer, worksheet | 10.1.9.A  10.1.9.C  10.1.9.B |

**7th Grade Physical Education**

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| --- | --- | --- | --- | --- |
| **Date** | **Objectives:** Students will be able to | **Activities** | **Assessment** | **State Standards** |
| 10/11 | Go the entirety of the class with 2 or fewer penalties | Students will warm up, and then be split into 3 teams to play soccer , rotating in and out | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.3.9.D**  **10.5.9.A** |
| 10/13 | Go the entirety of class with 3 or fewer behavioral disruptions | Students will play normal soccer | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.3.9.D**  **10.5.9.A** |

**9th Grade Physical Education**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Objectives** | **Activities** | **Assessment** | **State Standards** |
| 10/11 | Go the entirety of class with 3 or fewer behavioral disruptions | Students will warm up, and then be split into 3 teams to play soccer , rotating in and out | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A**  **10.5.9.F** |
| 10/13 | Go the entirety of class with 3 or fewer behavioral disruptions | Students will play normal soccer | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.4.9.A**  **10.5.9.F** |

**Sr. High Physical Education**

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| --- | --- | --- | --- | --- |
| **Date** | **Objectives:** The students will be able to | **Activities** | **Assessment** | **State Standards** |
| **10/12** | **Students will not have class this day due to the bike trip falling on B-Days** |  |  |  |
| **10/14** | Go the entirety of the class with 2 or fewer penalties throughout gameplay | Students will go outside and play soccer on the side field | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.12.D**  **10.4.12.A** |

**Sr. High Weight Training**

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| --- | --- | --- | --- | --- |
| **Date:** | **Objectives:** | **Activities** | **Assessment** | **State Standards** |
| **10/11** | As a class, positively encourage each other at least 3 times throughout the class. | Students will have the freedom of choosing what muscles to work, it just needs to be a group thatmakes sense | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.12.D**  **10.4.12.A** |
| **10/13** | Lift without needing to be reminded to stay on task. One or fewer reinforcement strategies should be needed to keep each group on task | Students will have the freedom of choosing what muscles to work, it just needs to be a group that makes sense | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.12.D**  **10.4.12.A** |

**Jr. High Weight Training (A) and (B) class**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Objectives:** The students will be able to | **Activities** | **Assessment** | **State Standards** |
| **10/11, 10/13** | Lift without needing to be reminded to stay on task. One or fewer reinforcement strategies should be needed to keep each group on task | Prior to class, we will review what our leg muscles consist of and how a workout for it should be put together. Students will have the freedom of choosing what muscles to work, it just needs to be a group that makes sense. | Students will be assessed based on their dress, participation, sportsmanship, and conduct | **10.5.9.A**  **10.5.9.D** |
| **10/14** | One or fewer reinforcementstrategies should be needed to keep each group on task | Students will have the freedom of choosing what muscles to work, it just needs to be a group that makes sense. | **Students will be assessed based on their dress, participation, sportsmanship, and conduct** | **10.5.9.A**  **10.5.9.D** |